

2<sup>ND</sup> ANNUAL  
**SOCIAL  
JUSTICE**

**EDUCATION**

**CONFERENCE**

**DOING WHAT WE  
KNOW IS RIGHT:**

**ETHNIC & GENDER STUDIES  
FOR EVERY STUDENT**

**MAY 4, 2019**

**SANTA MARIA HIGH SCHOOL**

901 S. Broadway  
Santa Maria, CA 93454

# ABOUT

## 2<sup>nd</sup> Annual Social Justice Education Fair

### Doing What We Know is Right: Ethnic & Gender Studies for Every Student

**May 4, 2019**

Santa Maria High School

Santa Maria, CA

This conference brings together speakers, workshops, and a curriculum/resource fair to advance social justice in PreK-12 schools. Participants will walk away with inclusive and equitable curriculum, strategies, and resources.

# PROGRAM

- |                 |   |
|-----------------|---|
| <b>8:45 am</b>  | Registration/food   |
| <b>9:00 am</b>  | Welcome by Dr. Denise Isom, Dr. Oscar Navarro & performance by Grupo de Danza Xiuhcoatl |
| <b>9:45 am</b>  | Keynote by Ricardo Valencia   |
| <b>10:15 am</b> | Session 1: Workshops  |
| <b>11:10 am</b> | Session 2: Workshops  |
| <b>Noon</b>     | Lunch & DJ Gabriel De La Cruz   |
| <b>12:30 pm</b> | Keynote by Dr. Allyson Tintiangco-Cubales   |
| <b>1:25 pm</b>  | Session 3: Workshops  |
| <b>2:20 pm</b>  | Session 4: Curriculum/Resource Fair & Tablers   |
| <b>3:30 pm</b>  | Closing   |

# KEYNOTES

## Dr. Allyson Tintiangco-Cubales

Ethnic Studies scholar and activist  
San Francisco State University

Dr. Allyson Tintiangco-Cubales is a full professor in the College of Ethnic Studies at San Francisco State University. Her research focuses on the impact of Ethnic Studies, urban youth cultures, community development, critical performance pedagogy, pedagogies of resistance, motherscholaring, and Pinayism, a concept that she coined in 1995. In addition to her responsibilities as a faculty member at SFSU, Tintiangco-Cubales has been extremely dedicated to the Filipina/o/x/American community. To respond to the social, academic, and emotional challenges that Filipina/o/x/American youth face, in 2001 she founded Pin@y Educational Partnerships (PEP), an Ethnic Studies educational pipeline that creates partnerships, projects, and curriculum that work toward social justice. Related to her work with PEP, one of her major accomplishments was working with community organizations and educators to get Ethnic Studies instituted in high schools in the San Francisco Unified School District and also in many other districts across the nation.

## Ricardo Valencia

MAT, educator and community activist  
Santa Maria High School

Ricardo Valencia is an educator and community activist who grew up in the California Central Coast farming towns of Guadalupe and Santa Maria. He knew he wanted to become a teacher since he was in 10th grade at Santa Maria High School (SMHS), his alma mater. His dream was to return to his community to ensure young people have the opportunity to learn their own history, go to college, and become agents of change. He majored in Ethnic Studies at UC Berkeley and received a full ride scholarship to Tufts University for his Master of Arts in Teaching (MAT). He taught in diverse public schools in Boston for 3 years before returning to (SMHS), where he revived and expanded Chican@/Latin@ Studies. He has been an unwavering advocate to expand Ethnic Studies courses across the district. Through his work with young people in and out of the classroom, he has made a lasting impact in Santa Maria and will continue to fight for community self-determination and empowerment.

# SESSIONS

## Session 1 10:15–11

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### **Eric Blanco & Patricia Villalobos**

SMJUHSD/Ethnic & Gender Studies Committee

#### ***Successes and Challenges in Developing an Ethnic and Gender Studies Program* Room #234**

This workshop will cover the different collaborative efforts and training we received to teach curriculum in different subjects using Ethnic and Gender Studies pedagogy and methods. We will share a timeline of the steps we've taken in our district to develop and implement a comprehensive Ethnic and Gender Studies program. We will also discuss the ways we will gather and analyze data on the benefits of these courses given our student demographics.

**Lena Moran** Just Communities Central Coast

#### ***One Room, Many Voices: Language Justice in Education* Room #611**

This workshop introduces equitable language access in schools and districts and best practices for working with interpreters and translators to create inclusive and effective multilingual institutions. We will discuss the role of interpreters, ethical practices, the misconception that anyone who is bilingual can be an interpreter, and the importance of maintaining parent-school relationships. Participants will gain practical tools to successfully plan and/or be a part of multilingual meetings, events, and educational spaces.

**Katherine E. Soule, PhD** University of California, Cooperative Extension, San Luis Obispo & Santa Barbara Counties

#### ***Implementing the Socio-Ecological Framework to Support Inclusion & Affirmation* Room #615**

The Socio-Ecological Model (SEM), a framework highlighting multi-faceted and varied levels of intervention required to create change, can help educators understand factors that affect human behavior and provide direction in creating successful programs and interventions. We will explore how administrators and educators can use the SEM for understanding and addressing principles of inclusion and affirmation of diversity (e.g., of LGBTQ+ communities).

**Mario Alberto V. Espinoza & Alex Kulick** California Polytechnic State University & University of California Santa Barbara

***Advancing Youth-Centered Approaches to Inclusion and Diversity in Schools* Room #644**

This workshop will facilitate a hands-on, practice-based activity for identifying issues in their schools that can be addressed using youth-centered strategies. Centering young people's self-understanding and self-authorship can encourage long-term changes in individual lives and community inclusion broadly. Special attention will be given to issues of bathroom access for transgender students, but participants will be encouraged to identify relevant equity and inclusion issues pertinent to their own contexts.

**Session 2** 11:10-11:55

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**Christian A. Bracho** University of La Verne, **Nini Hayes** University of Western Washington, **Katy Crawford-Garrett** University of New Mexico

***Fostering Justice-Oriented Teacher Education* Room #611**

In this workshop, three teacher educators from diverse regions in the US will facilitate activities focused on a guiding question: In what ways can we foster justice-oriented teacher education? The facilitators will share examples from their own practice and resources for educators and community members that support the transformation of teacher education. We will also aggregate participant responses and share them digitally after the workshop.

**Juliet Velarde Betita & Sara Bazan** Ethnic Studies Now! Santa Barbara

***Circles of Organizing: Collective Leadership, Social Relations, and Intergenerational Activism in Ethnic Studies Now!* Santa Barbara Room #615**

Our workshop will highlight key lessons learned from the Ethnic Studies Now! Santa Barbara coalition movement to pass an Ethnic Studies high school graduation requirement, including how to create a community-based, intergenerational movement. We will focus on the historical context of our victory in getting the Ethnic Studies requirement and then do an interactive piece to address the present challenges of implementing an effective and powerful Ethnic Studies program.

**Kate Connell, Angel Lopez & Zander Moreno** Truth in Recruitment  
***Truth in Recruitment: Educating Students about the Realities of Military Careers and their Alternative Options*** Room #644

Are you troubled by frequent military recruiter visits, ASVAB testing or JROTC in your schools? Join this workshop's conversation about providing alternatives to the military so students can make educated choices about their future. We will discuss consequences of military careers, rights of families to protect their children's privacy, and how to advocate for policies regulating recruiter presence on campuses. This workshop will cover successful approaches by activists in individual schools and at the school district policy level as well as challenges faced.

**Kristen Kent & Doug Heumann, ESQ**

Central Coast Coalition for Inclusive Schools (CCC4IS)

***Creating Safe & Inclusive Schools for All Students*** Room #234

This workshop will describe CA Laws that provide protections for protected groups of students, describe and clarify gender identity, gender expression, and sexual orientation, and discuss the CA law that requires public schools to teach LGBT History. We will also discuss how CCC4IS engaged a school district which resulted in the district implementing an equity plan.

**Adrienne Garcia-Specht** Central Coast Coalition for Undocumented Student Success

***CCC-USS: Creating Social Change Locally*** Room #645

A workshop sharing the history of Central Coast Coalition for Undocumented Student Success (CCC-USS) will offer a perspective on how to successfully build a local coalition dedicated to educational equity. Learn more about CCC-USS's current projects, organizational structure, and how to get involved.

## Session 3 1:25-2:10

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**Jenell Navarro** (Cherokee), **Amber Jaitrong** (Patawomeck), **Marissa Zamudio** (Yaqui and Apache) Cal Poly, San Luis Obispo  
***A Corrective History and Teaching of the California Mission System*** Room #234

This workshop will provide a framework for teaching the California Mission System from a Native perspective. The workshop will discuss grade level appropriate curricular methods to teaching California Indian history and the continued presence of California Indians. We will

place emphasis on how to conduct truth telling in the classroom about the violence and oppressive history of the California Mission System. Corrective resources and lesson plans will also be highlighted for educators to teach from an informed position.

**Grace Yeh** Cal Poly, San Luis Obispo

***From stoop labor to model minority: What Japanese American incarceration history can teach us about race, culture, and politics today* Room #611**

Lessons learned from the WWII mass incarceration of Japanese Americans have continuing relevance today. This workshop focuses on how to teach Japanese American history to understand current issues like: family separation, anti-immigrant legislation, racial stereotyping, the tension between national security and civil liberties, executive orders, checks and balances system. We'll breakdown how to use historical cases to balance broader historical/legal contexts with individual, more personally relatable experiences.

**Leonard Flippen** Restorative Consultant

***Introduction to Restorative Practices* Room #615**

Restorative Practices isn't just a program, technique, tactic, or philosophy. It is a shift in the way we view ourselves and our relationships with each other. This workshop will cover the basic concepts, theories, and practices of this new and revolutionary field of social science. Workshop is led by Leonard Flippen, a Certified Restorative Practices facilitator, trainer, coordinator, and consultant with over 2000 hours of experience in restorative processes.

**Kari Mansager** Cal Poly, San Luis Obispo

***Unmasking Microaggressions* Room #644**

Learn about microaggressions: what they are, how they harm, and how to stop them. In this interactive presentation, we will discuss the harmful impact of every day microaggressions that manifest in our language, behavior, and environments. With a focus on educators, we will explore ways to interrupt and address microaggressions when they occur.

**Jaime Cuello** The Kids in Room 36 from Mary Buren School

***Ethnic Studies through STEM* Room #645**

Come and see how 4th & 5th graders learn about their cultural relevance and that of other multicultural groups from the past and the present will affect their future. Children learn who they can become by learning about those who came before us.

*Immigration Myths* Jenna Pacheco

*Teaching Math Through Issues of Social Justice*

Andrea Sanchez, Veronica Zepeda, Jess Jensen

*Before Brown v. Board: The Lemon Grove and Westminster Cases*

Brian Yañez-Gounod

*Peeling Back the Layers* Nick Kennedy

*The Gold Rush for Who?* Veronica Zepeda & Kylie Frost

*Confronting Racist Stereotypes/Imagery* Julie Lynem

*Building Bridges: The Inclusive Way* Marisol Zepeda & Sandra Luna

*The Mask of Bilingual Education* Vicky Guan

*(Re)imagining STEM* Ingrid Reyes Patron & Matthew A. Salinas

*Developing Critical Thinkers by Challenging Eurocentric Course*

*Materials* Bismah Siddiqi, Gabriela Hutchinson, Saraith Aispuro

*A Multicultural Approach to Agricultural Education* Sara Sparks

*Critical Race Theory as an Interdisciplinary Praxis* Alvin Rios

*Placing the Classroom in its Context: Ethnic Studies & Intersectional*

*Feminism* Rachita Upadhya

*Ethnic Studies Justice: The Demand for Culturally Relevant Education*

Francisco Gaspar

*Community Funds of Knowledge: San Luis Obispo* Erik Benitez-

Foster, Jasmine Elliott, Maria Ramirez-Camacho, Tara Clapham,  
Kylie Burk

*Community Funds of Knowledge: San Miguel* Minerva Soto,

Esmeralda Madonna, Misty Epperson

*Community Funds of Knowledge: Santa Maria* Christina Limone, Laura

Ortiz, Herlinda Lucero Caro, Ana Rodriguez, Ana Mejia, Caitlin Molina



**Community Funds of Knowledge: Guadalupe Teresa Perez, Jasmin Silva, Ed Roque, Willie Richerson, Jordyn Romant, Andrea Sanchez**

**Community Funds of Knowledge: Las Cruces, NM Araceli Solis**

**The Kids from Room 36 & Ethnic Studies Mr. Cuello and The Kids From Room 36**

**Social Justice Podcasts: Teaching Students Inquiry Into Their Community Through Podcasts Alicia Sage**

**Dream School: Centering Students of Color Mariana Carlon**

**Building Bridges: The Inclusive Way Marisol Zepeda & Sandra Luna**

**Warriors Against Injustice Gabby Perreault**

## **TABLERS**

**Central Coast Coalition for Undocumented Student Success (CCC-USS)**

**Central Coast Coalition for Inclusive Schools (CCC4IS)**

**Community Action Partnership of San Luis Obispo County (CAPSLO)**

**Dream Centers: Cal Poly, Cuesta College & Allan Hancock College**

**Just Communities Central Coast**

**Race Matters San Luis Obispo**

**Restorative Consultant**

**Truth in Recruitment**

# THANK YOU TO OUR SPONSORS:

**Central Coast Coalition for Undocumented  
Student Success**

**Fund for Santa Barbara**

**Santa Maria Joint Union High School District**

**Santa Maria High School**

**Santa Maria Joint Union High School District  
Ethnic and Gender Studies Committee**

**Cal Poly School of Education**

**Cal Poly Office of University Diversity and  
Inclusion**



**CENTRAL COAST COALITION for  
UNDOCUMENTED STUDENT SUCCESS**

**CAL POLY**  
SAN LUIS OBISPO

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Luis-Genaro Garcia for the amazing stencils!  
[www.luisgenarogarcia.com](http://www.luisgenarogarcia.com)

And to everyone who made this possible!